Internationalizing Educational Knowledge

Spring 2018

Internationalizing educational knowledge means both internationalizing our thinking and the ways we perceive the world, and internationalizing the field of education. The course will introduce students to various educational systems around the world, focusing on similarities and dissimilarities in what is taught. The course discussions will center on curriculum across cultures, and its relation to political systems to build an understanding of diversity in societies and schools. The topics will include local and indigenous knowledge; the role of international agencies in comparing nation’s school systems; cultural borders of societies in modern curriculum reforms; technologies of schooling; social exclusions and inequalities in elementary and secondary schools; and the constructions of “the global” in comparative studies. International and local speakers with multiple perspectives will be invited to explore issues of education as well as international opportunities for its study. The class is organized as a seminar to play with conceptual “tools” of analysis to cultivate critical thinking.

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